

*Great Expectations
Every School
Every Child*



**New Hanover County Schools
Annual Report 2007-2008**

www.nhcs.net

A Message from the Superintendent



The guiding mission of the New Hanover County School system is to provide an excellent education for every child, one that prepares all students to be productive and contributing citizens of a global society.

Our goal is for every student to excel in a rigorous and relevant core curriculum that reflects what students need to know and demonstrate in a global twenty-first-century environment, including a mastery of languages, an appreciation of the arts, and competencies in the use of mathematics, science and technology. Through the education process, we hope our students develop a love of learning and practice it all of their lives.

Excellent students deserve highly qualified teachers. In 2007, 42 NHCS educators received National Board Certification, the profession's top certification. There are 258 National Board Certified teachers in New Hanover County Schools.

We also have exceptional staff, involved parents and a supportive community. Through this support, NHCS has formed successful partnerships with businesses, faith-based resources, and other community and civic organizations to impact student success. We are grateful to the volunteers who spent 172,716 hours helping our students over the course of the last school year.

There are challenges we face as a school system, such as decreasing the dropout rate and eliminating the achievement gap. Hard work, innovation and creativity are required to meet these challenges. NHCS is committed to the success of every student and we must continue to use our best strategies and resources to ensure improvement in these critical areas.

Together, we will prepare the students for college, careers, and life in a global economy. Our vision is for them to become the great citizens of tomorrow – citizens who will lead change and who will improve the quality of life for future generations.

Dr. Alfred H. Lerch, Jr.
NHCS Superintendent



**Winter Park
Elementary
Receives
State Charter
Education
Award**



POINTS OF PRIDE

- ★ North Carolina's Highly Qualified Teacher Report confirmed that **99.8% of New Hanover County Schools' teachers achieved the "highly qualified" status** for 2007. That puts New Hanover County Schools in first place in the state for school systems having more than 1,000 teachers, and in eighth place overall.



- ★ New Hanover County Schools is one of the **top school districts in the state for teachers with Master's degrees.**
- ★ 12 New Hanover County Schools **students were selected to attend the North Carolina School of Science and Math** in 2007.
- ★ New Hanover County Schools has an **extensive arts education program** for grades K-12. The district offers the

region's widest array of arts programs for students including: band, chorus, dance, orchestra, theatre, and visual arts.

- ★ NHCS offers **57 career-technical courses** at the secondary level including courses in computer networking, culinary arts, electrical trades, health occupations, horticulture, marketing/business and many other programs.
- ★ New Hanover County Schools is the **12th largest school system in North Carolina** and it is estimated to be the 311th largest in the United States. NHCS currently operates 42 schools.

- ★ New Hanover County Schools have a history of athletic excellence. The **Hoggard Vikings Football Team won the state championship** in 2007 for the NCHSAA 4A title.



In February 2007, **Winter Park Elementary School** received the honor of winning the **North Carolina Schools of Character Award**. The Schools of Character Awards recognize schools with exemplary character education programs at the state level.

The State of North Carolina, along with the Department of Public Instruction, applauds Winter Park Elementary for their efforts in character education. They are commended on their school's goals, mission, and focus on intrinsic motivation. The outstanding staff is

committed to using the Action Zone program to model positive behavior and to support character education efforts. "We are very honored to receive this award. At Winter Park, we seek to develop students of high academic achievement as well as strong character traits. Ultimately, we hope that our students become productive citizens and lifelong learners," said Lynn Fulton, Winter Park principal.

Every year, the Character Education Partnership names 10 public and private schools and districts (K-12) as National Schools of Character (NSOC)

for their outstanding work in character education. The purpose of the awards program is to honor these examples, showcase their work and help them to inspire and lead others.

Through a grant from the John Templeton Foundation, CEP has expanded its program to include State Schools of Character (SSOC) as a preliminary step to advancing to the NSOC awards. The purpose of this approach is to allow more schools and districts to be recognized and to provide exemplary sites within states to serve as models for other educators.

EVERY STEP OF THE WAY:

GREAT BEGINNINGS: MORE AT FOUR PRE-KINDERGARTEN PROGRAM

New Hanover County Schools' More at Four program is currently serving 594 four-year-old children in three public school centers and five private childcare facilities. Literacy-rich classrooms and center-based instruction are the focus of pre-school learning environments.

Pre-K classrooms are located at:

- Mary Washington Howe Pre-K Center
- J.C. Roe Pre-K Center
- New Hanover County Schools Pre-K Center
- Classrooms are also located at Milestones Learning Center, Park Avenue School, Head Start Peabody Center and two Childcare Network locations.

Pre-K learning environments are very active and hands-on. Children may work in a variety of learning centers and may be seen building in the block center, creating a masterpiece in art, exploring in science, and dressing up and cooking in the dramatic play area. Children are busy working in the learning areas, while teachers and teacher assistants facilitate their learning by asking questions and prompting conversations.

Children must be four years of age on or before August 31, 2008, to be eligible for this program in the 2008-09 school year. The program is tuition-free and there is an application process for enrollment. Parents are also required to attend parent workshops and volunteer in their child's classroom one hour each month.

The pre-school day is a little over six hours long, with the public school programs operating from 7:40 a.m. - 2 p.m. daily. Private centers operate from 8 a.m. - 2:30 p.m. Bus transportation is provided to all public school pre-K centers and two of the private childcare locations provide their own transportation. Meals are provided at all pre-schools.

New Hanover County Schools is proud of the growth that our pre-schoolers make in the More at Four program.

ELEMENTARY SCHOOLS

The elementary schools in New Hanover County work to create a safe, caring educational environment which helps to create a love of learning. The North Carolina Standard Course of Study is the curricular focus. High expectations are set for each child through the best practices of instruction and the most current technology.

NEW HANOVER COUNTY ELEMENTARY SCHOOLS:

Alderman	Anderson	Bellamy
Blair	Bradley Creek	Carolina Beach
Codington	College Park	Eaton
Forest Hills	Holly Tree	Johnson
Lake Forest	Murrayville	Ogden
Parsley	Pine Valley	Sunset Park
Williams	Winter Park	Wrightsboro
Wrightsville Beach		

NHCS MAGNET SCHOOLS

Magnet schools are public schools operating within New Hanover County Schools. They follow the North Carolina Standard Course of Study, plus offer enhancements to the curriculum based on a theme or an approach to learning. We offer three excellent magnet schools within NHCS:

Gregory School of Science, Mathematics and Technology

Rachel Freeman School of Engineering

Snipes Academy of Arts and Design



OF THE WAY

THE EDUCATIONAL JOURNEY

LAKE FOREST ACADEMY

Lake Forest Academy opened in January 2007 as an elementary alternative school designed to provide behavioral and academic support to NHCS students.

With a small teacher-student ratio, Lake Forest operates like a typical school, providing access to curriculum, transportation and meals.

What makes Lake Forest different is that teachers integrate character education and behavior modification into academic instruction so that every moment is an opportunity to make appropriate choices. In addition to instruction by NHCS teachers, students are offered daily mental health services by professional care providers. Parent participation is expected in the placement process, the development of the academic and behavioral plans, and the development of the transition plan.



MARY S. MOSLEY PERFORMANCE LEARNING CENTER HIGH SCHOOL

In August 2008, the Mary S. Mosley Performance Learning Center will open at the site of the current Lakeside High School. The Mosley PLC will focus on students with educational needs beyond the traditional high school setting. Students will learn in a business-like atmosphere,

and the curriculum will be driven by project-based learning and NovaNet. Service learning, job shadowing, internships, mentoring and dual enrollment with technical and four-year colleges will be utilized.

The Mosley PLC was initiated with a grant from the Bill and Melinda Gates Foundation and is conducted through a partnership with Communities in Schools.

GROWING UP: MIDDLE SCHOOLS

New Hanover County Schools has seven middle schools, with an eighth school currently under construction. The middle school environment is designed to meet the needs of students going through early adolescence and setting high expectations for them to succeed. Middle schools are the learning link between elementary school basics and high school rigors.

NEW HANOVER COUNTY MIDDLE SCHOOLS:

Murray	Myrtle Grove	Noble	Roland-Grise
Trask	Virgo	Williston	

THE FUTURE BEGINS: HIGH SCHOOLS

New Hanover County has four traditional high schools, two Early College high schools and an alternative high school, which offer challenging curricula designed to prepare students for a diverse, global society.

NEW HANOVER COUNTY HIGH SCHOOLS:

Ashley	Hoggard	Laney	New Hanover
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EARLY COLLEGE HIGH SCHOOLS

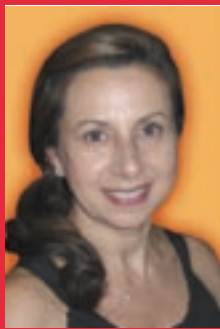
ISAAC BEAR EARLY COLLEGE HIGH SCHOOL

Isaac Bear Early College High School provides an accelerated education program to prepare students for the academic rigors of college, and to provide them an early start on their degrees. This four-year program begins with students completing their required high school courses in the first two years, and with them taking courses at the University of North Carolina at Wilmington (with the support of the Isaac Bear staff) in the final two years. Successful students will graduate from this program with a high school diploma and numerous college credits.

WILMINGTON EARLY COLLEGE HIGH SCHOOL

Wilmington Early College High School grew from a strong partnership between New Hanover County Schools and Cape Fear Community College. WECHS fosters academic rigor, personal growth, and relevant connections to workplace knowledge and skills. The school focuses on preparing students for entry into high-skill careers, while fostering a love of lifelong learning. WECHS students graduate with a high school diploma and an Associate's Degree that can be transferred to college.

2007-08 Teacher of the Year



**SUZANNE MICALLEF, ISAAC BEAR
EARLY COLLEGE HIGH SCHOOL**

Suzanne Micallef, English teacher at Isaac Bear Early College High School, was chosen as the NHCS Teacher of the Year for 2007-08. Ms. Micallef is relatively new to the field – she began teaching in the mid-1990s, a major career change from being a longtime paralegal in Manhattan.

Ms. Micallef describes teaching as magic, allowing students the freedom to become or do anything they have ever wanted. Her classroom gives students the opportunity to be set free in their thinking, creativity, and expression.

To keep things fresh, each year she covers different literature or takes a new, unique approach to teaching the classics. She integrates technology as much as she can, and is very attentive to current trends, both of which she feels help keep her students' interest strong.

Ms. Micallef considers herself a 21st-century teacher. As teaching methods, resources and technology continue to progress, so will she.

2007-08 Principal of the Year



**JAMES MCADAMS,
ASHLEY HIGH SCHOOL**

James McAdams of Ashley High School was chosen as the NHCS Principal of the Year for 2007-08. With 24 years experience as a principal, Mr. McAdams said he still enjoys his work and he looks forward to coming to Ashley every day.

“I love my job and I think it’s a wonderful thing to be able to work with children,” he said.

Good mentoring and training are the keys to his success, Mr. McAdams said, explaining that he was shown good leadership by the principals and superintendents who have guided his career. “I believe all children can learn. They learn in different ways, but they all can learn.”

Staff members who work with Mr. McAdams are inspired by the strong leadership he demonstrates daily. In his friendly, down-to-earth style, Mr. McAdams said his philosophy on education is simple, “I try to do right by every child.”

Going the E

ACADEMICALLY/ INTELLECTUALLY GIFTED (AIG) PROGRAM

New Hanover County Academically Gifted Program (AIG, formerly SAGE) provides gifted services for 4,708 students. Our AIG plan is locally developed to provide differentiated services to academically or intellectually gifted students who demonstrate the ability for academic or intellectual advancement.

ARTS EDUCATION

Our arts education program is a comprehensive program offering courses in visual art, theatre arts, dance, chorus, band, and orchestra.

Every student in each of our elementary schools participates in art and music classes each week. Students can also elect to be involved in chorus at the elementary level. Students at the middle school level may elect to participate in band, chorus, orchestra, theatre arts, or visual arts during any school year. Students at the high school level have the opportunity to participate in the full spectrum of arts education courses, including honors level courses in all arts disciplines.



Extra Mile: Educational Specialties

ADVANCEMENT VIA INDIVIDUAL DETERMINATION (AVID)

AVID is an international college preparatory program, currently available at five middle schools and three high schools within New Hanover County. It is designed for students "in the middle" who are typically underserved by colleges and universities. Students, teachers and staff volunteer to follow a set of research-based strategies insuring student success. The students are required to enroll in a set of rigorous courses which meet admission standards for college. They must also attend an AVID elective class, which focuses on writing, inquiry, collaboration, reading, organization, or college preparatory lessons.

CAREER TECHNICAL EDUCATION

Middle School Career Technical Education Programs are designed to help students develop self knowledge and awareness that will prepare them for the world of work, and to help them begin planning their career development. This school year, there were 5,001 students enrolled in career exploration programs. In grades six through eight, the following courses were offered:

- Exploring Career Decisions
- Family & Consumer Sciences
- Exploring Life Skills
- Technology Education
- Exploring Technology Systems
- Keyboarding
- Exploring Business & Marketing
- Business Computer Technology



High School Career Technical Education Programs offer skill development in focused career pathways. In 2007-08, NHCS enrolled 7,069 students in approximately 56 challenging competency-based career technical courses. In order to meet the requirements of graduation, students must follow a Career Development Plan that outlines courses needed to achieve tentative career goals. Career pathway course offerings are available in the following program areas:

- Agricultural Education
- Allied Health Sciences
- Business and Information Technology
- Family and Consumer Sciences
- Marketing Education
- Technology Education
- Trade and Industrial Education

MATHEMATICS COMPETITIONS

During the 2007-08 school year, New Hanover County Schools' students participated in various mathematics competitions at regional and state levels. The major purpose of these events is to stimulate interest in the study of mathematics.

Sponsored by the Professional Engineers Association, 84 middle school students participated in the Regional Mathcounts Competition,

with eight students moving on to compete at the state level.



For over 19 years, New Hanover County Schools have proudly presented an annual arts showcase titled *Best Foot Forward*. Each year, more than 600 of our brightest and most talented students present the arts curriculum through dance, drama, and music. *Best Foot Forward* features 20 spectacular performances integrating special effects and uplifting music from pre-kindergarten, elementary, middle and high schools.

BEST FOOT FORWARD

An impressive visual arts exhibit, highlighting works from all grade levels, welcomes guests in the lobby of Brogden Hall. Early spectators are always entertained by the All-County High School Orchestra for the pre-show event.

The program is a collaboration between the Arts Education and Public Relations Departments and the schools, with many NHCS departments having significant roles within the system-wide production. General admission tickets are sold to the public. Proceeds from *Best Foot Forward* are used to build a scholarship fund to help low-income children attend summer enrichment camps.

Going the Extra Mile: continued

MATHEMATICS COMPETITIONS, (CONT.)

The American Mathematics Contest had participation from 55 NHCS students in grades 6-12. One student, John Berman from Hoggard High School, was invited to take part in the USA Math Olympiad.

Sixty-seven New Hanover County Schools' students participated in the North Carolina State High School Mathematics Contests. Students traveled to regional sites to participate in contests in the Algebra I, Geometry, Algebra II, and Comprehensive Divisions. Teachers also benefit from participation in these events – the contest sites serve as a meeting place at which teachers can exchange ideas relating to the teaching and learning of mathematics.

start of school, teachers will be in a position to better plan appropriate instruction for these students.



New Hanover County's third grade students participated in the Tar Heels Go Walking local history tour. Stops included Thalian Hall, the Cotton Exchange and the Old County Courthouse. Students on the tour got a real sense of what this historic city might have looked and felt like two hundred years ago.

Middle schools participated in the Lower Cape Fear History Society's North Carolina Quiz Bowl. This tournament focused on city and county history. WECT's Jim Hanchett hosted the lively event and after eleven close rounds, Roland-Grise emerged as the champion.

Students at Isaac Bear Early College High School participated in an extensive reading and writing study of the book *Blood Done Sign My Name*. This book was written by Timothy Tyson, a professor at Duke University. Tyson's book, based on a true story, hauntingly details the murder of an African-American Vietnam veteran in Oxford, NC, and the controversial trial that followed.



ENGLISH AS A SECOND LANGUAGE (ESL)

The enrollment of English as a Second Language

students continues to grow in New Hanover County Schools. The number of students with Limited English Proficiency (LEP) grew from nearly 1,000 in October 2006 to more than 1,150 in 2007. To better serve this rapidly growing sector of the student population, the LPT English language proficiency test will be given to all new ESL students in August of each school year. With these test results available from the

HEALTHY ACTIVE CHILDREN

The amendment to the Healthy Active Children Policy was fully implemented in the 2006-07 school year to help promote a physically active environment for North Carolina students. The policy requires a minimum of 30 minutes of moderate to vigorous physical activity per school day for all K-8 students. New Hanover County Schools is committed to helping our students be involved in activities that enhance physical, social and emotional well-being.

SOCIAL STUDIES

The NHCS Social Studies program uses a variety of methods such as trips, educational competitions and field re-enactments to make social studies come alive for the students.

ELEMENTARY LANGUAGE ARTS/READING

READING FIRST

- Snipes and Freeman continue to participate in the federal grant, making them 2 of 96 NC Reading First schools.
- Each school has 1 reading coach and 2 part-time intervention specialists. Coaches meet twice monthly with the RF coordinator to plan instruction.
- Students are making great strides according to the Iowa Test of Basic Skills, the Texas Primary Reading Inventory, and the NC EOG.

NC READS

- Professional Development program from Voyager
- 80 hours of meeting, online study, and classroom application
- Over 200 K-5 teachers at 15 schools, courtesy of State Reading First and Federal Title I funds
- NC READS participants create weekly assessments on hand-held devices using DIBELS, Reading 3D (running records).

NHCS SCIENCE UPDATE

New Hanover County Schools' science program is inquiry-based and provides hands-on learning for students. A state-of-the-art kit-based program for grades K-8 nurtures student learning with innovative, engaging instructional strategies and non-fiction literature connections.

A broad range of community-based science support resources enrich our inquiry-based science program:

- Grade 2: NCSU/4H Embryology
- Grade 3: Cape Fear Museum's StarLab
- Grade 5: NC Aquarium at Fort Fisher's Sea Scholars
- Grade 8: City of Wilmington Enviroscape Watershed
- Grade 8: Airlie Gardens Water Quality Education

The high school science program is lab-based for students in earth, physical and biological sciences. In addition, science elective courses in Oceanography and Marine Science provide students unique opportunities exclusive to our coastal community.



SCIENCE ENRICHMENT OPPORTUNITIES

200 students in grades 3-12 participated in the New Hanover County Schools Science Fair. Thirty advanced to the Southeast Regional Science Fair at UNCW, and five students were recognized at the Southeast Regional Science Fair, representing NHCS at the State Science Fair in Raleigh.

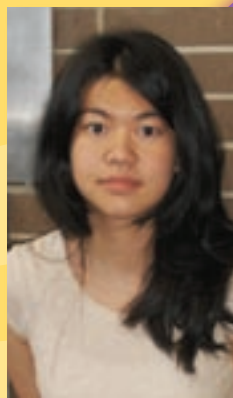
180 students in grades 6-12 participated in the Regional Science Olympiad, with ten graduating seniors receiving \$500 UNCW scholarships. Nearly 100 students advanced to the NC State Science Olympiad where three graduating seniors each received a \$10,000 scholarship to North Carolina State University.

HUSKINS CLASSES

New Hanover County high schools, in collaboration with Cape Fear Community College, offer Huskins courses to students 16 years and older who earn a minimum SAT verbal score of 470 and math

score of 450 (or who pass the Accuplacer examination).

The program is designed to provide high school students with enrichment opportunities in college-level academic, technical and advanced vocational courses not otherwise available to them. Through Huskins, students may take college courses while in high school and earn credit at both.



LIU NAMED PRESIDENTIAL SCHOLAR CANDIDATE

Hoggard High School student Sophie Liu was selected as a candidate for the United States Presidential Scholars Program. Sophie submitted her application materials to be eligible for selection as one of 500 semifinalists, and ultimately as a Scholar.

The Presidential Scholars program was created in 1964 to honor academic achievement. It was expanded in 1979 to recognize students who demonstrate exceptional talent in the visual, literary and performing arts. Many scholars qualify on the basis of outstanding performance on the College Board SAT and ACT exams, or by nomination through the nationwide Young Arts talent search conducted by the National Foundation for Advancement in the Arts. These scholars exemplify the standard of excellence for which schools across the United States strive.

Professional Development

Research supports that an educational institution will only grow if it has high-quality professional development. The **New Hanover County Professional Development Department** is dedicated to improving student learning by building relationships and providing, supporting and sustaining professional growth for all NHCS personnel. We want to provide development that will be supportive of our fledgling teachers, as well as our most-seasoned professionals. Since July 2007, there have been more than 800 workshops held in the district. For the first time this year, department workshops have been offered via the internet.

The Professional Development Department supports more than 300 first- through third-year teachers via the **Beginning Teacher Program**. Two mentor/observer evaluators provide constructive feedback to all first- and second-year teachers. In addition, the full-time mentoring program for first-year teachers was expanded to second- and third-year teachers. The 10 full-time mentors offer a variety of support services, from coaching pedagogical strategies to helping with the motivation and management of students. The department also acquired two principal mentors to work with novice administrators.

NATIONAL BOARD CERTIFIED TEACHERS

The Professional Development Department is also a support system for experienced teachers seeking National Board Certification, which is the highest credential in the teaching profession. Last year, 42 NHCS teachers achieved this great accomplishment, and the county now has 258 National Board Certified teachers.

North Carolina ranked second nationwide in the number of new National Board Certified Teachers® (NBCTs), and ranks first in the total number of teachers who have achieved certification over time (12,770). New Hanover County Schools ranked fourth in the state and 20th in the nation with 42 teachers achieving National Board Certification in 2007.



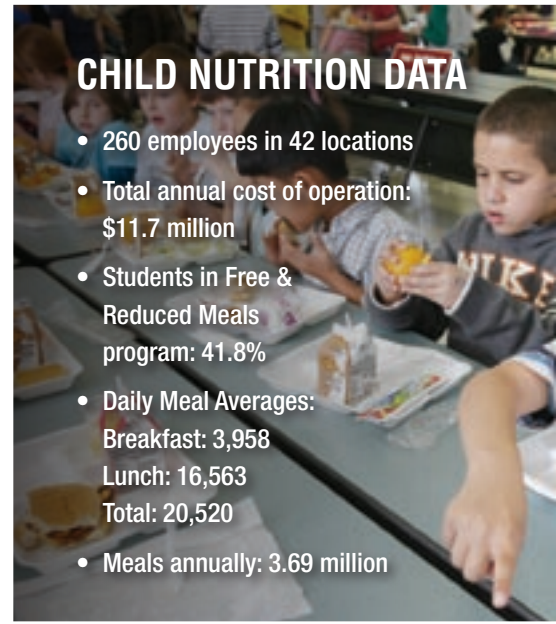
TRANSPORTATION

The Transportation Department employs approximately 240 full-time and part-time personnel. We operate 190 school buses and transport approximately 12,000 students daily. NHCS buses travel over 2.9 million miles per year.



CHILD NUTRITION DATA

- 260 employees in 42 locations
- Total annual cost of operation: \$11.7 million
- Students in Free & Reduced Meals program: 41.8%
- Daily Meal Averages:
Breakfast: 3,958
Lunch: 16,563
Total: 20,520
- Meals annually: 3.69 million



AUTISM PROGRAM

To help accommodate the rising numbers of autistic students, NHCS has implemented 10 center-based programs, which focus on helping the high-functioning autistic student in key problem areas: social communication, organizational strategies and sensory awareness. The programs work to bridge the gaps between students' strong academic skills and weaker daily living skills, helping students to function independently.

NHCS is committed to educating autistic students and will help them make progress through innovative programs and creative teaching methods, all the while increasing community awareness of autism.



Parent Involvement

That parents strongly support New Hanover County Schools is proven by their commitment to parent-teacher organizations and booster clubs, both academic and athletic. Parents volunteer countless hours – whether they’re stopping by to have lunch or selling concessions at a sporting event – parent involvement is evident throughout all grades.

NHCS takes great pride in an active Parent Teacher Association, which links parents and school members together for a common goal. Schools participate in book fairs, fall festivals, open houses, picnics, skate nights, and many other activities both to raise funds and to create a vital link between families and schools.



retired and just willing to lend a hand. Volunteers fill vital roles such as reading tutors, office assistants, field trip chaperones, and adult friends to students in need.

Local organizations, such as Communities in Schools, facilitate tutoring programs for students by soliciting and organizing community volunteers.

The New Hanover County Council of PTAs is a passionate advocate for the students and schools of New Hanover County. The Council consistently lobbies at the local, state, and national levels for improvements, equality, funding and more for New Hanover County Schools. It also encourages parent involvement and organizes many opportunities for parents to become active within New Hanover County Schools.

Public Relations

The Public Relations Department is responsible for all media and community relations for New Hanover County Schools. The staff issues press releases to media about district events, handles media inquiries, organizes special events, and designs a variety of calendars and special publications.

NHCS-TV is the 2007 recipient of the National Conference on Education’s Civic Star Award. The television studio provides 24 hours a day of outstanding educational programming such as *Math Homework Hotline* and *Up Front with the Superintendent*. NHCS-TV is proud to join its partners, UNCW and Cape Fear Community College, in celebrating 10 years of programming on The Learning Network of Cape Fear.



Volunteers

New Hanover County could not accomplish many of its goals without the support of community volunteers. Nearly 7,000 volunteers served over 172,700 hours during the school year. Some volunteers work within their own child’s school, while others may be



PROGRESS REPORT

Where We Stand: Academic Year



ELIMINATING THE ACHIEVEMENT GAP (EAG)

The U.S. Department of Education defines the achievement gap as the comparison of proficiency between African-American students and Caucasian students. Through innovative strategies and input from the **Advisory Council on Eliminating the Achievement Gap**, NHCS is working to make progress in significantly reducing the achievement gap. In recent years, the EAG Council has formed partnerships with civic organizations, such as the Wilmington chapter of 100 Black Men and Delta Sigma Theta Sorority, to address the issues. Some of the positive outcomes include:

- Mentoring programs
- Tutoring
- After-school programs
- An EAG newsletter designed to increase public awareness
- Recruitment efforts
- Education consultants

DROPOUT PREVENTION

DROPOUT PREVENTION GRANTS

New Hanover County Schools was awarded \$143,178 for NHCS CONNECT for students who recently

dropped out and for at-risk middle and high school students. The district will work in collaboration with Communities in Schools of Cape Fear and Cape Fear Community College to identify these students and provide graduation coaches, community resources and re-enrollment options to help them be successful in school.

John T. Hoggard High School

received \$105,549 for Project Dash, a program that partners with Cape Fear Community College and other community organizations. This program is designed to work with at-risk students transitioning from middle to high school.

STUDENT ASSISTANCE TEAMS

Each of the high schools has a **Student Assistance Team** that works with at-risk students. By working closely with the students and their families, these teams develop support strategies to prevent students from dropping out. Many students have been able to overcome their personal obstacles and graduate – thanks to the strategies and recommendations provided by the schools' Student Assistance Teams.

STUDENT SUPPORT

Student Support Services provides supplemental alternative programs for at-risk students who may need support outside the mainstream classroom. School social workers, counselors, behavior specialists, substance abuse prevention counselors and many other professionals make up a network that provides indispensable support to all NHCS students.

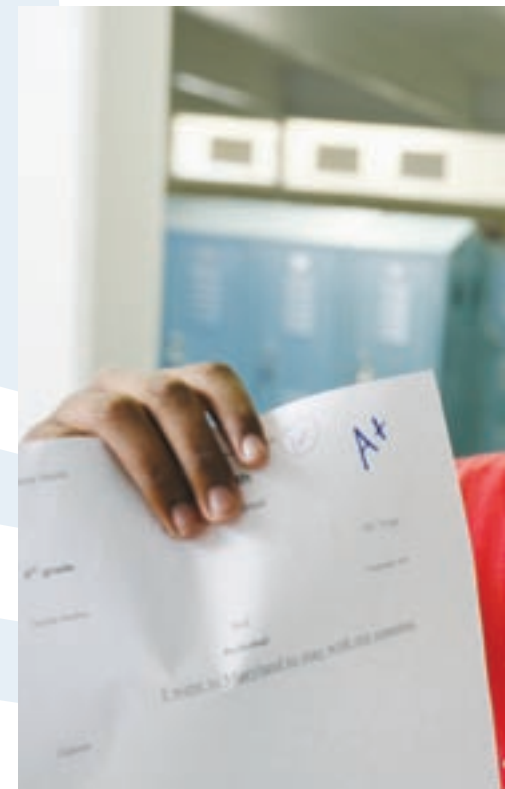
Student Support Services plays a significant role in dropout prevention.

The department provides assistance with enrollment, helping parents sort out options for their children. They also provide support for families who are homeless or who do not yet have a permanent residence established in New Hanover County.

SPECIAL EDUCATION AND RELATED SERVICES

Students with disabilities in New Hanover County Schools are provided special education and related services. Need for these services is determined through a comprehensive, multi-disciplinary evaluation process, with results specified in an **Individualized Education Program (IEP)** developed by parents and school teams.

Students receive special education services in typical school settings from highly qualified professionals who receive state-of-the-art professional development. Amounts of service range from consultation and minimal instructional intervention to full-time, specially designed instruction with related services.



Testing and Accountability

AYP

Under the federal guidelines of No Child Left Behind (NCLB), NHCS met 52 (81.2%) of our 64 target goals. 14 schools out of 35 made Adequate Yearly Progress.

ABCs 2006-07

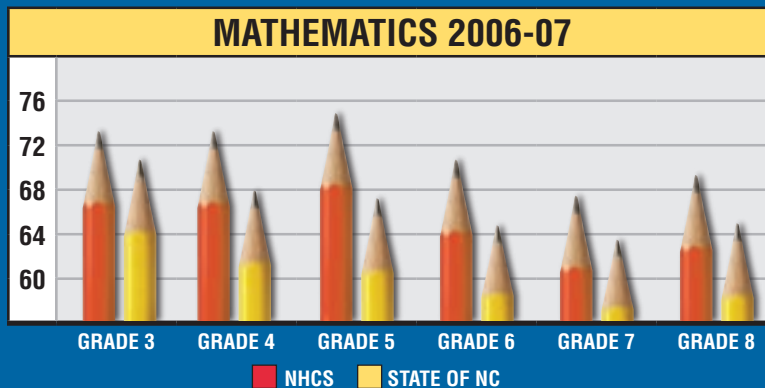
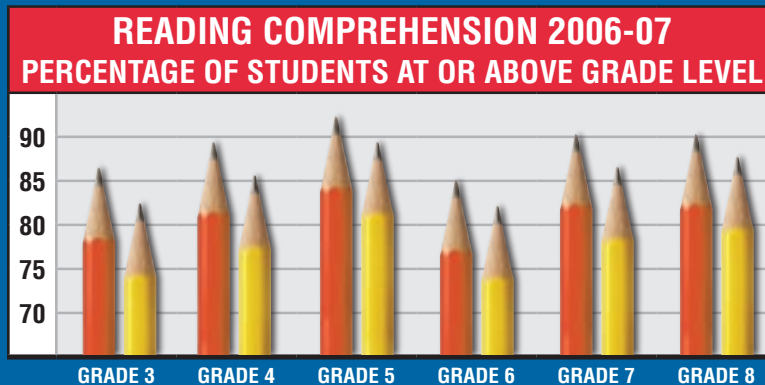
The highest honor in the North Carolina ABC's of Public Education is the designation as an Honor of Excellence school: 5 New Hanover County schools received that honor: Codrington, Eaton, Ogden, Parsley and Wrightsville Beach.

The North Carolina ABC's of Public Education named 9 Schools of Distinction in New Hanover County: Alderman, Bellamy, Blair, Holly Tree, Murray, Myrtle Grove, Noble, Roland-Grise and Trask.

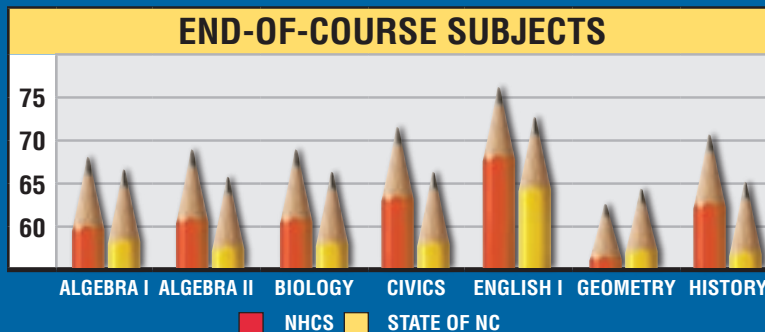


END-OF-GRADE/END-OF-COURSE TESTING

The North Carolina **End-of-Grade Tests** are administered to students in grades 3-8, and are designed to measure student performance on competencies specified for reading comprehension and mathematics in the North Carolina Standard Course of Study. Alternate assessments are available for students with disabilities who have Individualized Education Programs (IEPs) and students with limited English proficiency who meet specific eligibility requirements.



The North Carolina **End-of-Course Tests** are used to provide an estimate of the student's knowledge of different subjects as specified in the North Carolina Standard Course of Study. In 2006-07 students were tested in Algebra I, Algebra II, Biology, Civics, English I, Geometry, and History.



MEAN SAT SCORES COMPARISON 2006-07

	US	NC	NHCS	Hoggard	Laney	NHHS	Ashley
2006	1518	1493	1516	1632	1461	1438	1469
2007	1511	1486	1508	1584	1459	1443	1504

New Schools Underway

A new elementary and middle school are currently being constructed on a 60-acre site located off Holly Shelter Road, approximately ½ mile west of I-40. The site will incorporate playgrounds and a field for open play at the elementary school. The middle school will also have an area for open play, plus fields for baseball, football, soccer and softball.

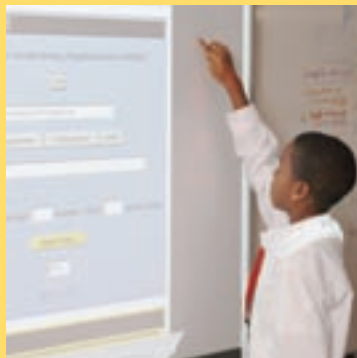


The elementary school will be approximately 84,000 square feet and serve 600 students. The school was designed to meet current education specifications and contains 35 classrooms, including art, music and special education classrooms. Also included are administrative areas, a computer lab, a media center, a multipurpose room and a cafeteria/kitchen.

The middle school will be approximately 139,200 square feet and serve 1,000 students. The school will contain 50 classrooms, including science, art, music, computer and special education classrooms. Also included are administrative areas, a media center, a full-size gymnasium, a dining hall and kitchen, and a 340-seat auditorium.

Technology

The Technology Department provides computers for teaching, access to the teachers' instructional websites, and e-mail for communicating with students and parents. With the explosive growth of interactive whiteboards, LCD projectors and digital document cameras, training is needed on integrating these tools into the classroom. To this end, the Department is expanding its support of instructional technology.



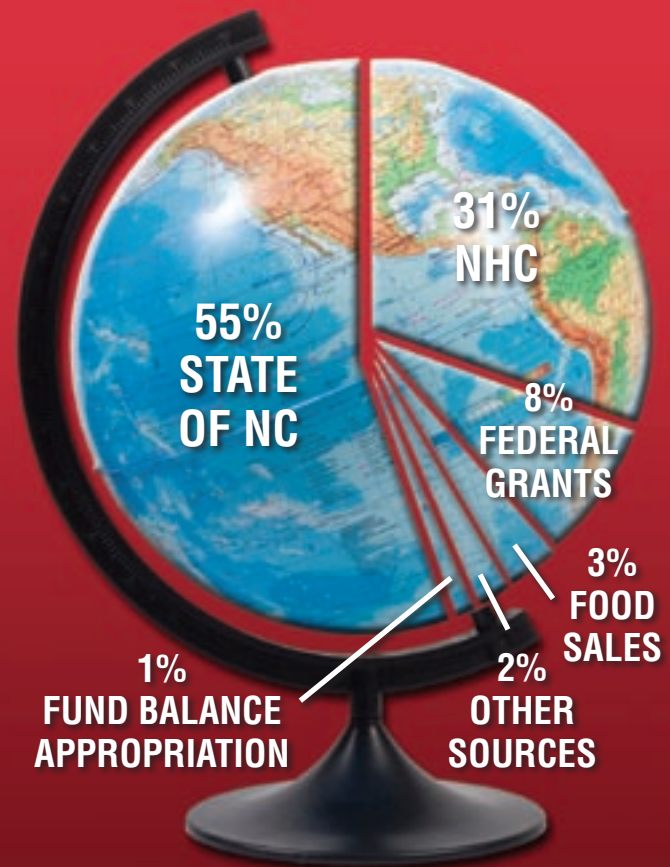
The Department is also undertaking projects such as "digital lockers" where high school students can download personal files from school at any time. Online tools are being developed that allow students to collaborate with their peers beyond the physical boundaries of school. Using these twenty-first-century skills will become second nature for NHCS students and will prepare them for life in the adult world.

New Hanover County Schools Budget Overview 2007-08

The annual operating budget of New Hanover County Schools is \$197 million, funded by state, federal and local sources. Also included in the beginning budget was \$6 million for capital outlay and \$12 million for Child Nutrition operations, bringing the total beginning budget for 2007-08 to \$215 million.

The 2007-08 budget is 7% higher than last year, due to increased state and county appropriations. The annual County appropriation for 2007-08 increased by \$4.4 million, and \$2.1 million of recurring capital outlay funding was transferred to the operating budget to fund increases for salaries, benefits, and utilities, along with expansion costs to support a new elementary school and two new magnet school programs.

The budgeted Per Pupil Expenditure for current operations is \$8,188 based on enrollment of 24,046.





New Hanover County Schools

Great Expectations. Every School, Every Child.

Board of Education

6410 Carolina Beach Road
910-254-4200

ELEMENTARY SCHOOLS

- | | | |
|---|--|--|
| 1. ALDERMAN
2025 Independence Blvd.
350-2031 | 17. LAKE FOREST ACADEMY
1802 South 15th Street
772-2515 | |
| 2. ANDERSON
455 Halyburton Mem. Pkwy.
798-3311 | 18. MURRAYVILLE
225 Mabee Way
790-5067 | |
| 3. BELLAMY
70 Sanders Rd.
350-2039 | 19. NHCS PRE-K
4905 S. College Rd.
815-6940 | |
| 4. BLAIR
6510 Market St.
350-2045 | 20. OGDEN
3637 Middle Sound Loop Rd.
686-6464 | |
| 5. BLOUNT
3702 Princess Place Dr.
815-6940 | 21. PARSLEY
3518 Masonboro Loop Rd.
790-2355 | |
| 6. BRADLEY CREEK
6211 Greenville Loop Rd.
350-2051 | 22. PINE VALLEY
440 John S. Mosby Dr.
350-2121 | |
| 7. CAROLINA BEACH
400 South 4th Street
458-4340 | 23. ROE PRE-K
2875 Worth Dr.
350-2127 | |
| 8. CODINGTON
4321 Carolina Beach Rd.
790-2236 | 24. SNIPES
2150 Chestnut Street
251-6175 | |
| 9. COLLEGE PARK
5001 Oriole Dr.
350-2058 | 25. SUNSET PARK
613 Alabama Ave.
815-6948 | |
| 10. EATON
6701 Gordon Rd.
397-1544 | 26. WILLIAMS
801 Silver Lake Rd.
350-2150 | |
| 11. FOREST HILLS
602 Colonial Drive
251-6190 | 27. WINTER PARK
204 MacMillian Ave.
350-2159 | |
| 12. FREEMAN
2601 Princess Place Drive
251-6011 | 28. WRIGHTSBORO
2716 Castle Hayne Rd.
815-6909 | |
| 13. GREGORY
319 S. Tenth St.
251-6185 | 29. WRIGHTSVILLE BEACH
220 Coral Dr.
256-3171 | |
| 14. HOLLY TREE
3020 Web Trace
790-2250 | MIDDLE SCHOOLS | |
| 15. HOWE PRE-K
1020 Meares St.
251-6195 | 30. MURRAY
655 Halyburton Mem. Pkwy.
790-2363 | 31. MYRTLE GROVE
901 Piner Rd.
350-2100 |
| 16. JOHNSON
1100 McRae St.
251-6155 | 32. NOBLE
6520 Market St.
350-2112 | |

- | |
|---|
| 33. ROLAND-GRISE
4412 Lake Ave.
350-2136 |
| 34. TRASK
2900 N. College Rd.
350-2142 |
| 35. VIRGO
813 Nixon St.
251-6150 |
| 36. WILLISTON
401 S. Tenth St.
815-6906 |

HIGH SCHOOLS

- | |
|--|
| 37. ASHLEY
555 Halyburton Mem. Pkwy
790-2360 |
| 38. HOGGARD
4305 Shipyard Blvd.
350-2072 |
| 39. ISAAC BEAR EARLY COLLEGE
630 MacMillian Avenue
350-1387 |
| 40. LANEY
2700 N. College Rd.
350-2089 |
| 41. MOSLEY
1805 S. Thirteenth St.
251-6161 |
| 42. NEW HANOVER
1307 Market St.
251-6100 |
| 43. WILMINGTON EARLY COLLEGE
4500 Blue Clay Rd, Rm 234
Castle Hayne, NC 28429
362-7789 |



*New Hanover County
Schools would like to
thank the following
local businesses for their
support in the production
of this annual report.*

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